



This year's holiday season is different from any others. As we may not be able to celebrate in the traditional ways, it's important to remember the spirit of the holidays in giving and supporting our community. We are so proud of our Race and Equity Committee and our Counseling Department for teaming up to organize a holiday gift giving tree. Through these most challenging times, we can all find hope and comfort in those who make it their mission to offer support to those around them. We are proud that our entire community has generously come together to ensure that all of our families have a meaningful holiday. If you are interested in donating or would like to be included in receiving the gifts, please reach out to your child's counselor.

Wishing that everyone has a safe and healthy holiday!

Tasha Mosconi, Curriculum Director

Note: This campaign has ended. We sent \$60 for each e-gift cards to 17 families in need over the winter break. Thank you so much to those who donated!



We are quite excited to share with you the news of launching a school-wide enrichment program which is founded on the gifted-learner research conducted by Dr. Renzulli and Dr. Reis. The Renzulli Schoolwide Enrichment Model (SEM) offers learning opportunities centered on students' interests, learning styles, favorite forms of expression, and individually-tailored problem-/project-based activities. This student-centered holistic approach to pedagogy utilizes highly differentiated instruction. By employing the Renzulli SEM learning strategy, students can gain a deeper understanding of their own learning needs, motivations, skill and knowledge strengths, and inspirations integral to their continual committed engagement in producing high quality learning outcomes.

This school-wide enrichment program creatively supports student self-directed and autonomous responsibility for learning. The students and teachers have access to a database where they can collaboratively select projects advancing student individual and communal learning goals. The Renzulli SEM student-constructed portfolios, project- and problem-based inquiries promote students' high-order critical thinking capacity, enable collecting contents-specific information on a regular basis and classifying the details into broad-scope constructs and concepts. Peer review of various stages of the portfolio progress broadens and deepens the overall body of knowledge and distinctively nonlinear utility of the shared ideas. The extensive listing of project options available via

the Renzulli SEM assists the students in mastering their disciplinary expertise and deepens their working knowledge of practical applications of their newly gained skills.



A firm technological integration of the delivery method of the Renzulli SEM empowers students to practice investigative skills and to transform their organic curiosity into the skills required to develop an active and change-fostering presence within the various facets of the contemporary globally-linked world. The Renzulli SEM includes a carefully curated virtual library of pre-evaluated resources such as websites, books, research articles, softwares, films, videos, etc. These learning tools supplement academic components of the ongoing instruction and celebrate its effectiveness by incorporating another fluidly customizable dimension to our learning platform, thus ensuring that all members of our learning community have an equal opportunity to flourish and to enjoy a collective sense of personal fulfillment. With the support of the Renzulli SEM, we very much look forward to our continued encouraging each other's learning efforts, solidifying each other's notion of self-efficacy, and honoring and celebrating each other's successes and accomplishments! (Renzulli, 2020).

Dr. Leontaris, Gifted Learner Program Coordinator

Greetings Parents and Students!

What's your **ATTITUDE** on **GRATITUDE?**

During the month of November, CJCP likes to explore the different ways we can teach our students gratitude. Some elementary students created a giving tree by Shel Silverstein. Students brainstormed things like giving respect, giving toys, and giving clothing. A visual representation of our Giving Tree is illustrated below. Additionally Middle school students created gratitude diagrams and paper-based Instagram posts about what they are grateful for in a creative and cool way.



The conversation doesn't just stop there! The holiday season is approaching, and it provides us with ample time to discuss the importance of giving- not only through a social and emotional lens- but also as a way the CJCP community is devoted to developing critical thinkers.

- Let's think about ways WE can teach our children/students gratitude?
- Could we have a conversation about gratitude?
- Could we show our children/students the importance of volunteering?



Ms. Amanda McIntyre
Elementary School Counselor
Grades K-3
amcintyre@cjcollegeprep.org
732-649-3954 ext. 1105

Mrs. Natalie Perez- Sudah
Elementary School Counselor
Grades 3-6
npsudah@cjcollegeprep.org
732-649-3954

Ms. Laura Alvarez
Upper School Counselor
Grades 7-9
bbradford@cjcollegeprep.org
732-649-3954 ext. 1201

Mr. Victor Suslu
Upper School Counselor
Grades 10-12
zsuslu@cjcollegeprep.org
732-649-3954 ext. 1321

Mrs. Barbara Grossmann
New Brunswick Campus
School Counselor
bgrossmann@cjcollegeprep.org
732-532-6848/732-532-6851

Mr. Matthew Rosado
Elementary School (K-5)
School Social Worker
mrosado@cjcollegeprep.org
732-649-3954 ext. 1632

Ms. Jazmyne Mitchell
Upper School (6-12)
School Social Worker
Jmitchell@cjcollegeprep.org
732-649-3954 ext. 1126